



Cincinnati
Museum
Center

Teacher's Pre- and Post-Program Visit Guide

Program	Cincinnati in Motion
Grade Level	1 - 4
Time	50 minutes
Location	<i>Cincinnati in Motion</i> and <i>Queen of the West</i> in the Cincinnati History Museum

Program Objectives

- Students will be able to identify the different types of transportation typical of different time periods in Cincinnati history through observation of the *Cincinnati in Motion* exhibit.
- Students will develop an understanding of how advances in technology have influenced the development of transportation.
- Students will learn about the history of transportation in Cincinnati and its affect on the city's growth.

Program Description

Cincinnati has been a hub of transportation since before the first settlers arrived. From canoes to steamboats and from trolleys to trains, the movement of people and products has been at the heart of the city. This program includes a guided experience through the Cincinnati History Museum's transportation related exhibits with an emphasis on the *Cincinnati in Motion* exhibit.

Major Vocabulary and Concepts

transportation	"walking city"	canals
steamboats	streetcars	flatboats
technology		

Suggested things to do in your classroom before the program

- Find pictures of different types of transportation and have students hypothesize what they are, when they would have been popular and if they were ever in use in Cincinnati. Review once again after you return from your field trip to see if the students have changed any of their

- decisions about their transportation timeline. Ask them how the timeline was influenced by technology.
- Have students brainstorm ways that transportation influences their lives. How many times a day do they use different forms of transportation and what types?

Suggested things to do after the program

- Have students invent different forms of transportation that do not currently exist. After sharing, discuss forms of transportation invented over time that did not become successful. (Think of early flying machines.)
- Have the students pick a form of transportation from the past and write a first person journal, poem or song telling about their journey including the troubles experienced along the way.
- As a class, list the pros and cons of each form of transportation and how they would prefer to travel.

Curriculum and Standards Addressed

Ohio - History, People in Societies, Geography, Economics, Government, Citizenship Rights & Responsibilities, Social Studies Skills and Methods

Kentucky - Culture & Society, Government & Civics, Geography, Economics, Historical Perspective

Indiana - History, Civics & Government, Geography, Economics, Individuals, Society & Culture

Related Exhibits and Features

Cincinnati in Motion and *Queen of the West* exhibits as well as various forms of transportation throughout the Cincinnati History Museum.

Resources

- www.americanhistory.si.edu/onthemove/exhibition
- Ohio River Images: Cincinnati to Louisville in the Packet Boat Era by Russell G. Ryle
- Cincinnati Then and Now by Iola Silberstein
- Cincinnati on the Go: The History of Mass Transit by Allen Singer
- Cincinnati: The Queen City by Daniel Hurley
- "Building Community through Mass Transit: Metro at 25." *Queen City Heritage*, Vol. 56. Spring 1998 by Daniel Hurley