



Cincinnati  
Museum  
Center

## Teacher's Pre and Post-Program Visit Guide

<b>Program</b>	<b>Mind Your Money presented by Wachovia Wells Fargo Foundation</b>
<b>Grade Level</b>	<b>4 - 8</b>
<b>Time</b>	<b>50 minutes</b>
<b>Location</b>	<b>Cincinnati History Museum Classrooms and <i>The Public Landing</i></b>

### Program Objectives

- Students are introduced to the concepts of earning, saving, investing and spending money.
- Students make financial decisions based on the amount of money available, their needs and unexpected expenses.
- Students are introduced to the importance of saving in order to budget for their expenses and avoid accumulating debts.
- Students use problem solving skills to analyze the financial effects that managing money has on a business as well as their own personal budget.

### Program Description

Discover some of the Cincinnati's early businesses and investigate how each business earned, spent, saved and invested their money. Students will gain a basic understanding of how money works and how economics and math apply to our everyday lives. This program includes a guided experience at *The Public Landing* in the Cincinnati History Museum.

### Major Vocabulary and Concepts

Account	Budgeting	Cash
Cost of goods sold	Credit	Currency
Customer	Debit	Expense
Insurance	Interest	Loan
Profit	Savings account	Salary

### **Suggested things to do in your classroom before the program**

- Review new vocabulary words and concepts.
- Discuss businesses that have contributed to Cincinnati's history.
- Discuss the importance of saving and investing.
- Record how you spend your money for a month before your visit to the Cincinnati Museum Center.

### **Suggested things to do after the program**

- Discuss the importance of saving and investing as it relates to your personal finances.
- Discuss how the decisions of early Cincinnati storeowners affected the success of their company.
- Create a song or poem about the importance of saving.
- Open your own savings account and create a budget for your monthly spending.

### **Curriculum and Standards Addressed**

Ohio - History, Geography, Economics, Social Studies Skills and Methods

Kentucky - Culture & Society, Geography, Economics

Indiana - History, Geography, Economics

### **Related Exhibits and Features**

*The Public Landing* located in the Cincinnati History Museum.

### **Resources**

- *Cincinnati, a Student's Guide to Localized History* by Louis L. Tucker
- *Yesterday's Cincinnati* by Luke Feck
- *Cincinnati - From River City to Highway Metropolis* by David Stradling
- *Cincinnati Then and Now* by Iola Silberstein
- *Cincinnati Past and Present* edited by Benjamin F. Klein
- *Ohio and its People* by George W. Knepper
- *Cincinnati the Queen City* by Daniel Hurley