



Cincinnati
Museum
Center

Teacher's Pre- and Post-Program Visit Guide

Program	Native American Lifestyles
Grade Level	1 - 4
Time	50 minutes
Location	Cincinnati History Museum and <i>Early Settlement</i> Exhibit

Program Objectives

1. Students will identify the general characteristics of the Paleo, Archaic and Woodland Indians living in the Ohio Valley and their contributions to our local history.
2. Students will gain appreciation and understanding of the basic needs of the Native Americans through discussions of their food, shelter and clothing.
3. Students will compare similarities and differences between their lives and the lives of the Native Americans.

Program Description

Miami and Shawnee Indians lived in the Tri-state region at the time Europeans began to settle here, but Native Americans had lived in the area for thousands of years. What tools, natural resources and skills allowed them to survive? This program includes a guided experience in the Cincinnati History Museum's *Early Settlement* exhibit.

Major Vocabulary and concepts

Paleo	Hopewell	migrant
Woodland Native Americans	Adena	Archaic
mound builders	Ft. Ancient	ice age
atlatl	basic needs	trade

Suggested things to do in your classroom before the program

- Research stories about Eastern Woodland Native Americans and share what you've learned. Write your own Woodland Indian story or poem.
- Use a dictionary to define the following terms, then try to locate illustrations of each: breechcloth, gorget, moccasins, trade silver and sinew.

- Discuss preconceptions or stereotypes students have about Native Americans.
- Locate Ohio, the Ohio River, Indiana, Kentucky and the Great Lakes on a map.
- Plant a class garden and raise corn, beans or squash on school grounds. Use your ingredients to cook Native American recipes.
- Learn some simple phrases in Native American sign language.

Suggested things to do after the program

- Have students choose a Native American name for themselves and share why it suits them. Use pictographs to write your name.
- Make a journal entry about the everyday life of the Woodland tribes.
- Contrast our modern diet with the diet of Native Americans. What conclusions can you draw?
- Inquire about gender roles within the Woodland Indian culture and compare to gender roles today.

Curriculum and Standards Addressed

Ohio - History, People in Societies,
 Geography, Economics, Government, Citizen Rights &
 Responsibilities, Social Skills and Methods
 Kentucky - Culture & Society, Government & Civics, Geography,
 Economics, Historical Perspectives
 Indiana - History, Civics & Government, Geography, Economics,
 Individuals, Society & Culture

Related Exhibits and Features

- *Silent Testimony* (Cincinnati History Museum)
- *Early Settlement 1780-1802* (Cincinnati History Museum)
- *Pathways to Change* (Museum of Natural History & Science)
- *Earthworks* (Museum of Natural History & Science)
- See how the Native Americans impacted Lewis and Clark's journey by supplementing your lab with the Omnimax® film: *Lewis and Clark: Great Journey West*

Resources

- Cincinnati: The Queen City By Daniel Hurley
- Cincinnati Then and Now by Iola Silberstein
- Ohio Archaeology: An Illustrated Chronicle Of Ohio's Ancient American Indian Cultures by Bradley T. Lepper
- The Mound-Builders by Henry Shetrone
- The Adena, Hopewell, and Fort Ancient of Ohio by Greg Roza