

# Early Settlement Chaperone Guide

## Cincinnati History Museum

The Early Settlement Gallery focuses on the growth of Cincinnati, from the occupation of the area by Native Americans through its founding and settlement by Americans of European descent.

### **On your tour you will see information on...**

- Pre and post-contact Native Americans
- Surveying on the frontier
- The Northwest Ordinance of 1787
- The Symmes Purchase
- Early Settlers and their daily lives
- Fort Washington

### **Guiding Questions**

Below you will find a list of questions designed to encourage exploration and facilitate discussion on your tour. Answers to the questions can be found in the gallery itself.

- Native Americans
  - What are some differences between the Native American warrior and the couple in front of the wigwam? How are they the same?
  - Why do you think they are different?
  - What do you think the Native American man is doing to the tree?
- Surveying, the Northwest Ordinance, and the Symmes Purchase
  - What does a surveyor do?
  - What tools does a surveyor use? Why is that important to early Ohio?
  - What was the purpose of the Northwest Ordinance? Why is it included in this gallery?
  - Why is this area known as the Symmes Purchase?
- Early Settlers and Fort Washington
  - What was life like for an average family on the frontier? Where did they live, what did they eat, etc.
  - What were some of the dangers of living in a station?
  - What role did Fort Washington play in Cincinnati?

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### Artifacts to Look For

Please keep your eye out for important and unique artifacts in our exhibits.

- Engraved Adena "Cincinnati" tablet
- Native American headdress
- Revolutionary war flag
- Piece of wood from Fort Washington
- Arthur St. Clair's door

An artifact is an object that remains from the past. When looking at an artifact, ask the following questions:

- What do you think this artifact was used for?
- Is this object or something like it still used today?
- What does this artifact tell us?

### Museum Policies

In addition to engaging the students in their exploration of this museum, we also ask that chaperones follow the rules listed below.

- Teachers and chaperones must remain with their group at all times
- Teachers and chaperones are responsible for their group's behaviors.
- No running, jumping, climbing, or crossing behind or under guard rails.
- No gum, drinks, food, candy or smoking anywhere in the museum.
- Please be respectful of other museum visitors and refrain from loud talking.
- No sitting on the floor in front of exhibits.
- Museum staff reserves the right to ask that a chaperone escort unruly students out of the museum.

If you have any questions or concerns, please do not hesitate to speak with a museum employee.

## Early Settlement Map

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Cincinnati History Museum

## Mezzanine Level



Cincinnati  
Museum  
Center

